

**University of Wisconsin Stevens Point
 Summer Semester 2020
 Teletherapy Clinical Practicum - CSD 793**

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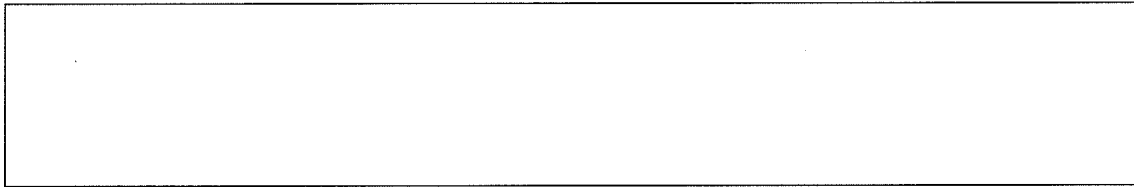
General Information

Therapy Plans – Please have your treatment plan to me prior to each session if requested.

SOAP Notes & Self Reflection – It is expected that you will record daily SOAP notes for your client. Please let me know when your note is in your shared drive so I can review it. Self-reflections should be completed each week on the provided feedback form. Summarize what you felt went well & why, what didn't go well & why, and things you plan on changing for the following week's sessions. This information allows me a window into your therapy-thought process.

1. **Data Collection** – You are required to collect data during each therapy session. The data collected will support the content of your SOAP note. Data may be quantitative and/or qualitative, whatever is appropriate.
2. **Weekly Supervisory Meetings** – We will have an initial individual clinic meeting at the beginning of the semester. There will be a scheduled "office hours" via Zoom during the semester. If we need to speak individually, please let me know and I will set up a Zoom meeting on an "as needed" basis.
3. **Written Reports:** The first four sections of the Final Therapy Report are due on **7/06/20**. Please let me know when it is ready in the shared drive for my review. If you have questions or concerns about the report let me know. The completed Final Therapy Report is due by **08/03/20**.
4. **Evaluation of Clinical Performance** – A formal evaluation will occur at the end of the semester. If you would like a midterm evaluation, please let me know. Due to the shortened semester, midterm conferences are optional. At the beginning of the semester we will discuss clinical expectations (yours and mine). Our collective decision on what is reasonable (where you hope to be on Anderson's Continuum) will serve as the measure for your evaluation(s). You will use the following information to determine "expected level of performance" so you have a point of reference when performing your self-evaluation at the evaluative conference.

<u>Expected Level of Performance</u> (Midterm – Final)		<u>Complexity of Client</u> High ----- Mid-----Low
<u>Anderson's Continuum of Supervision</u>		
Evaluation-Feedback Stage	Transitional Stage	Self-Supervision Stage
		<u>Clinician Level of Experience</u> High ----- Mid-----Low



I ask that you come to the grading conferences with your completed assessment of your performance and the grade you feel you deserve. At these meetings we will discuss your performance along with **your** and my evaluation of your performance. An appropriate letter grade will be determined. Please review the provided grading form and scale for more specific information.

5. **Partnership** – You and I are entering into a form of partnership. We share several common goals including, but not limited to: to improve the client’s communication status; to increase your clinical expertise; to develop your ability to problem-solve clinical situations; to develop your ability to accurately assess your own clinical performance; to learn how make therapy a truly enjoyable experience for the client and yourself; etc., etc., etc. We can meet these goals through mutual cooperation & trust and consistent communication. I will assume an evaluative role with you when it’s necessary, but it is my intent that, for the most part, our relationship of supervisor/supervisee will be one that is more collaborative in nature.

Please refer to the attachment entitled *Standardized Syllabus* for additional information regarding this clinical course

Clinical Practicum Assignment Schedule

<u>Dates</u>	<u>Assignment</u>
Week 1 06/15/20	Receive clinical assignments, review client files, schedule clients, etc.
Week 2 06/22/20	Therapy
Week 3 06/29/20	Therapy
Week 4 07/06/20	Optional Midterm evaluation 1st draft of final therapy report due on Monday 7/06/20ish
Week 5 07/13/20	Therapy
Week 6 07/20/20	Therapy
Week 7 07/27/20	Last day of therapy is 08/01/19 Final therapy sessions (parent conferences are usually scheduled for the last day of therapy), <u>schedule final supervisory conference</u>
Week 8 8/03/20	Final supervisory conferences Final therapy report (completed copy) due on Monday 08/03/20 Clock hours are due to Ms. Reynolds, Therapy Schedule Form due, return all borrowed materials to the resource room

Graduate Clinical Practicum, Summer 2020
CSD 793

Clinical Supervisor: Julia M. Fischer, Ph.D., CCC-SLP

Office: 037 CPS/Zoom

Phone: 346-4657

Email: jfischer@uwsp.edu

Course Goals and Objectives:

1. Complete diagnostic simulations via Simucase.

Course Requirements:

1. Sign up for Simucase.
2. Complete the Student Training
3. Complete the training for each case listed below. Complete the assessment with 90% or greater accuracy prior to our weekly debrief meeting for that case.
4. Attend the debrief session
5. Log your hours for submission in August.

Meetings

Debrief sessions: we will meet weekly to discuss each simulation.

Grading

You will receive a passing grade and earn clinical clock hours if you reach Mastery for each completed case.

ASHA Standards

1. The standards that you will meet will differ depending on what type of disorder your client has been diagnosed with and the treatment goals addressed.
2. Plan to identify possible standards and bring that information to the mid-term and end of the semester assessment conferences. I will work with you to determine which standards have been met for each clinical practicum.

Accommodations:

- Any student with a disability must contact the Office of Disability Services during the first 2 weeks of the semester to request accommodation.
- I will accommodate religious beliefs according to UWS 22.03. The student must notify me within the first 3 weeks of the semester indicating specific dates he/she is requesting accommodation for clinic assignments.

Semester Schedule:

Week	Case	Debrief Meeting
6/15/2020	Join Simucase, complete student training	Touching base/office hour Friday June 19, 1:00 pm, Zoom invite via email
6/22/2020	John (CELF-5 Meta), 120 minutes	Friday June 26, 1:00 pm, Zoom invite via email
6/29/2020	Julie, 120 minutes	TBD
7/6/2020	Julia and Bob, 120 minutes	TBD
7/13/2020	Mary, Micaela, JJ (CELF-5 Screener), 120 minutes	TBD
7/20/2020	Larry Part I (90 minutes), Lilly (45 minutes)	TBD
7/27/2020	Larry Part II (90 minutes), Mary (45 minutes)	TBD
8/3/2020	Deon, 120 minutes	TBD
	Total 14.5 hours	

Communication Sciences and Disorders 791-794

University of Wisconsin – Stevens Point

Communication Sciences and Disorders

Summer Semester – 2020

Instructor: James Barge M.S. CCC-SLP

Office: 42B

Phone: (715) 346-3085

Email: jbarge@uwsp.edu

(920) 475-7191 (cell)

Office hours: pending completion of summer therapy schedule, please email or call to set up times.

Outcomes:

1. Acquire skills and knowledge required to assess and treat patients with communication disorders.
2. Develop and advance skills in the areas of:
 - Therapy planning
 - Goal writing
 - Data collection
 - Written documentation
 - Interpretation of data
 - Ongoing development of self-evaluation skills
 - Verbal professional presentation experience
3. Develop skills of interaction with supervisory staff, patients/clients, other students.
4. The knowledge, skills and disposition criteria for this course are consistent with the following Department of Public Instruction PI 34 standards for certification:

The clinician understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches, and can create learning experiences that make these aspects of subject matter meaningful for students.

The clinician understands how children with broad ranges of ability learn, and provides instruction that supports their intellectual, social and personal development.

The clinician organizes and plans systematic instruction based upon knowledge of subject matter, pupils, the community and curriculum goals.

The Clinician understands and uses formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social, and physical development of the learner.

The clinician is a reflective practitioner who continually evaluates the effects of his or her choices and actions on pupils, parents, professionalism in the learning community, and who actively seeks out opportunities to grow professionally.

Students will: (ASHA Standards)

1. Develop clinical skill in oral and written communication sufficient for entry into professional practice

2. Develop clinical skill in the evaluation of clients with communicative disorders and/or swallowing disorders.
3. Develop clinical skill in providing intervention to clients with communicative and/or swallowing disorders.
4. Develop interaction and personal qualities for effective professional relationships with clients, families, caregivers and other professionals.
5. Adhere to the ASHA code of Ethics and behave professionally.
6. Participate in formative assessments (ongoing measurement) for the purposes of improving student learning.

Pre-Therapy Information

1. Client Information – Review the information available on your client. Be prepared to discuss the following issues at our first clinical meeting:
 - a. Questions you may have regarding the client's disorder and therapy
 - b. Questions pertaining to our clinician/supervisor roles.
 - c. Questions related to the client and/or disorder to assist in treatment planning.
 - d. Ideas for lesson planning for the first two sessions.
2. Scheduling Therapy – You are encouraged to review the master therapy schedule and begin scheduling your patient.

Requirements

1. Please provide therapy treatment plans for the initial week following our pre-therapy meeting. Ongoing therapy treatment plans may be required per the supervisor.
2. SOAP notes are required following each treatment. Please see documentation guide.
3. Reflection/Review. Please see your supervisor following your session to discuss issues in a timely manner.
4. Data Collection – You are required to acquire data throughout your sessions. As appropriate, data can be either quantitative and/or qualitative. Your data will be the support of your SOAP note.
5. Weekly supervisory meetings: Weekly meetings are optional and at the discretion of the supervisor. If required, meetings will be scheduled each week to discuss the topics related to your client's care.
6. Video Self-assessment: We may select a therapy session to review together.
7. Grand rounds – You may be required to present the issues relating to your client's case to an audience comprised of other students and faculty members
8. Observation – It is my goal to observe as much of your sessions as possible. You will receive feedback on the findings of my observation.
9. Demonstration of therapy – Please let me know if you would like me to demonstrate therapy. At times, I may enter your session to assist, clarify or provide some other service as needed.
10. Caregiver communication – It is expected that the caregiver be provided with information regarding the objectives of your session and, upon conclusion, a brief review of the session.
11. Evaluation of Clinical Performance – A formal evaluation will be provided at the end of the semester.
12. Final Reports – All corrected copies should be submitted electronically.

13. Confidentiality – Please refer to the Center’s policies and procedures regarding electronic information, client records and audio/video recording. The student will ensure a confidential environment in which to engage in tele-therapy. All written electronic correspondence with your supervisor will be void of any identifying information.

14. Accommodations: Please discuss during the first week any accommodations required for a documented disability.

15. Grades –

A	95% - 100%	C	74 – 77.99%
A-	91 – 95.49%	C-	71 – 73.99%
B+	88-90.99%	D+	66.5 – 70.99%
B	84-87.99%	D-	61 – 66.99%
B-	81-83.99%	F	Below 61%

16. Professionalism – Your conduct, attitude displayed, your attire directly and significantly affect the degree the client and family members assess your professional credibility. Your clients and caregivers deserve a well prepared, organized and respectful clinician. The clinic dress code will be followed.

17. Partnership – I believe we both are seeking the same objectives, your growth and development as a clinician and the provision of excellent care to people with communicative deficits. The keys to these goals are candid discussion, refining of skills, broadening of insights and respect for all parties involved.

